

**NOTES FOR DIPLOMA REQUIREMENTS CHART:
(Section 100.5 of NYCRR)**

School districts may establish diploma requirements in addition to those outlined.

- (a) Four credits required, including 1 unit in American History and 1/2 unit each in Participation in Government and Economics.
- (b) Students may meet the learning standards in technology either in a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.
- (c) The Arts are defined as dance, music, theatre, and visual arts.
- (d) Students with a disability may be excused from the requirement for one unit of credit in LOTE if so indicated in the Individualized Education Program (IEP). Students must receive LOTE instruction no later than the beginning of Grade 8 and complete 2 units of study by the end of grade 9.
- (e) To earn the advanced designation, the student must complete one of the following: two additional units in a language other than English (3 LOTE credits total); career and technical education (5 credit CTE sequence); or the Arts (5 credit sequence). Students with disabilities who are exempt from the LOTE requirements as indicated on the IEP may earn the advanced designation as long as the required number of credits to graduate are met.
- (f) Sequence courses and/or electives may include LOTE, CTE and the Arts.
- (g) Students **graduating** before the 2011-12 school year must pass one of four combinations of commencement level Regents Examinations in mathematics: For the two examination combination, Mathematics A and Mathematics B, or Mathematics A and Algebra 2/Trigonometry; For the three examination combination, Mathematics A, Geometry, and Algebra 2/Trigonometry, or Integrated Algebra, Geometry, and Algebra 2/Trigonometry.
- (h) Students **graduating** beginning with the 2011-12 school year and thereafter, any student regardless of cohort, who passes any of the following 2 or 3 mathematics examination combinations will have met the mathematics assessment requirements for a Regents Diploma with Advanced Designation
- Two examination combination. A student must pass:
- (1) Mathematics A and Mathematics B, or
 - (2) Mathematics A and Algebra 2/Trigonometry, or
 - (3) Mathematics B and Integrated Algebra;
- Three examination combination. A student must pass:
- (1) Mathematics A, Geometry and Algebra 2/Trigonometry, or
 - (2) Integrated Algebra, Geometry and Mathematics B, or
 - (3) Integrated Algebra, Geometry and Algebra 2/Trigonometry
- (i) A total of two Regents Examinations in science, with at least one in life science and at least one in physical science.
- (j) Students who complete Checkpoint A of the syllabus and two units of study in a language other than English no later than the end of Grade 8 must pass either the State or locally developed second language proficiency examination in order to earn one unit of credit toward the high school diploma.
- (k) If so indicated in the IEP, students with a disability may be excused from completing the additional LOTE units and the corresponding Regents Comprehensive Examination. Students completing a sequence of not less than 5 units of credit in CTE or the Arts are not required to complete the additional two units of LOTE or to pass either the Regents Comprehensive Examination, State approved alternative or locally developed Checkpoint B examination in that language to earn a Regents Diploma with Advanced Designation.

- (l) Students who successfully appeal two Regents examination scores within three points of the 65 passing score and who meet the other requirements of the appeals process specified in CR 100.5(d)(7) will earn a local diploma.
- (m) For students with disabilities who first enter grade 9 in September 2005 and thereafter, a score by the student of 55-64 may be considered as a passing score on any Regents Examination required for graduation with a local diploma.
- (n) Students with disabilities entering grade 9 prior to 2011-12 who fail one or more Regents Examinations and who pass the corresponding Regents Competency Test (RCT) will receive a local diploma. This option may NOT be used in combination with the compensatory scoring option listed in footnote (s) below.
- (o) A local school district may award a student a Regents diploma with honors or a Regents diploma with advanced designation with honors to a student who achieves an average of 90 percent in all Regents examinations required for the diploma. A student may substitute no more than two department approved alternatives and still be eligible for the Honors designation. Department approved alternative assessments and locally developed Check Point B LOTE assessments shall not be included in the calculation for an Honors designation
- (p) Students who first enter grade nine in September 2009 and thereafter who complete all course work and testing requirements for the Regents diploma with advanced designation, and who pass, with a score of 85 or better, three commencement level Regents examinations in mathematics and/or three commencement level Regents examinations in science, will earn a Regents diploma with advanced designation, with an annotation on the diploma that denotes mastery in mathematics and/or science, as applicable.
- (q) A local school district may award a student a Regents diploma, or a Regents diploma with an advanced designation, with an affixed technical endorsement awarded upon completion of an approved career and technical education program
- (r) A student whose appeal is accepted for one required Regents examination, and who has attained a passing score of 65 or above on each of the four remaining required Regents examinations, shall earn a Regents diploma per Commissioner's Regulation 100.5(d)(7)(v)
- (s) For students with disabilities a score of 45-54 on a required Regents exam (except ELA and Math) can be compensated by a score of 65 or above on another required Regents exam. In all cases, students must achieve a score of 55 or above on ELA and math. In addition the student must pass the course in which the s/he earned a score of 45-54 and have satisfactory attendance. Students utilizing this option may NOT substitute any RCT examinations for Regents examinations.

Additional Resources

Curriculum and Instruction
<http://www.p12.nysed.gov/cia/>
 New York State Education Department
<http://www.nysed.gov/>
 Office of Bilingual Education and Foreign Language Studies
<http://www.p12.nysed.gov/biling/>
 Office of Special Education
<http://www.p12.nysed.gov/specialed/>

This document presents highlights of high school diploma requirements. Please see Section 100.5 of the Commissioner's Regulations for complete information including alternatives for fulfilling the diploma requirements:

<http://www.p12.nysed.gov/part100/>

Questions on specific topics can be directed to the Office of Curriculum and Instruction email address at:

emscgradreq@mail.nysed.gov or emscurric@mail.nysed.gov.

Please duplicate this pamphlet as needed.



**General Education &
Diploma Requirements**

**Commencement Level
(Grades 9 - 12)**

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